



# DHANEKULA INSTITUTE OF ENGINEERING & TECHNOLOGY

GANGURU :: VIJAYAWADA – 521 139

(Approved by AICTE New Delhi, Permanently Affiliated to JNTU Kakinada)

ISO 9001:2015 Certified Institution, Accredited by NBA for CE, ME, EEE, ECE.

E-mail: [diet.principal@gmail.com](mailto:diet.principal@gmail.com), [principal@diet.ac.in](mailto:principal@diet.ac.in), website: [www.diet.ac.in](http://www.diet.ac.in), Phone: +91-8333924842, 8333924843

## List of Competitive Qualified Students

A.Y:2021-22

SL.N o	Names of student	Hall Ticket Number	Name of the Examination
1	GURRAMPATI NIRANJAN REDDY	188T1A0114	GRE-0395215
2	ATLURI HARSHITHA	188T1A0505	GRE-0479488
3	SHAIK AYESHA	188T1A0549	GRE-0196530
4	TADAPANENI GOPI KRISHNA	188T1A0555	GRE-0118050
5	UPPALA BHAVIKA	188T1A0556	GRE-9972729
6	YARLAGADDA GOPI SRI KRISHNA	188T1A0559	GRE-9000898
7	POLIMETLA VENKATA CHOWDARY	188T1A0444	GRE-0738657
8	BANDI BHANU KOTI MANI SAI SURYA PRAKASH	198T5A0303	GRE-1177588
9	BEERAM SIVA KARTHIK	198T5A0305	GRE-1192781
10	SHAIK AYESHA	188T1A0549	TOEFL-9766 8012 2574 8708
11	POLIMETLA VENKATA CHOWDARY	188T1A0444	TOEFL-5241 2072 2649 6167
12	KOLLI SAI LOHITH	188T1A0525	IELTS-026836
13	TADAPANENI GOPI KRISHNA	188T1A0555	IELTS-026839
14	UPPALA BHAVIKA	188T1A0556	IELTS-004330
15	YARLAGADDA GOPI SRI KRISHNA	188T1A0559	IELTS
16	KANCHARLA SWETHA	188T1A0577	IELTS-830761
17	SIDDINENI SAI CHARAN	188T1A0215	IELTS-253029
18	ADUSUMILLI PHANI KUMAR	188T1A0302	IELTS-387532
19	UPPALA BHAVIKA	188T1A0556	DUOLINGO

  
IQAC Coordinator





Principal

Principal  
DHANEKULA INSTITUTE  
OF ENGINEERING AND TECHNOLOGY  
Ganguru, Vijayawada-521 139

**Niranjan reddy Gurrampati**

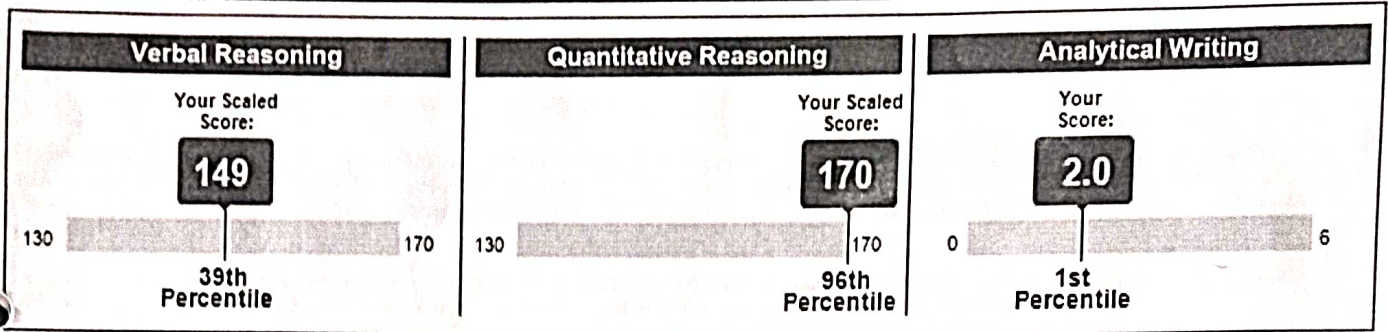
**Most Recent Test Date: December 14, 2021**

**Address:** valleravaripalli gopavaram, Kadapa dist, Badvel, IN-AP, 516227 India

Registration Number: 0395215  
Print Date: December 25, 2021

Email: niranjanreddygurrampati@gmail.com  
Phone: 91-7993123395  
Date of Birth: April 14, 2001  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Civil Engineering (1102)

**Your Scores for the General Test Taken on December 14, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 14, 2021	149	39	170	96	2.0	1

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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Niranjan reddy Gurrampati

Most Recent Test Date: December 14, 2021

Date of Birth: April 14, 2001

Registration Number: 0395215  
Print Date: December 25, 2021**About Your GRE® Score Report****Score Reporting Policies**

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

**Percentile Rank (% Below)**

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

**Retaking a GRE Test**

You can take the *GRE® General Test* *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered *GRE General Test* and *GRE® Subject Tests* as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

**For More Information**

For information about interpreting your scores, see *Interpreting Your GRE Scores* at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered *GRE General Test*, access the free *GRE Diagnostic Service* from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at [gre-info@ets.org](mailto:gre-info@ets.org) or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Harshitha Atluri

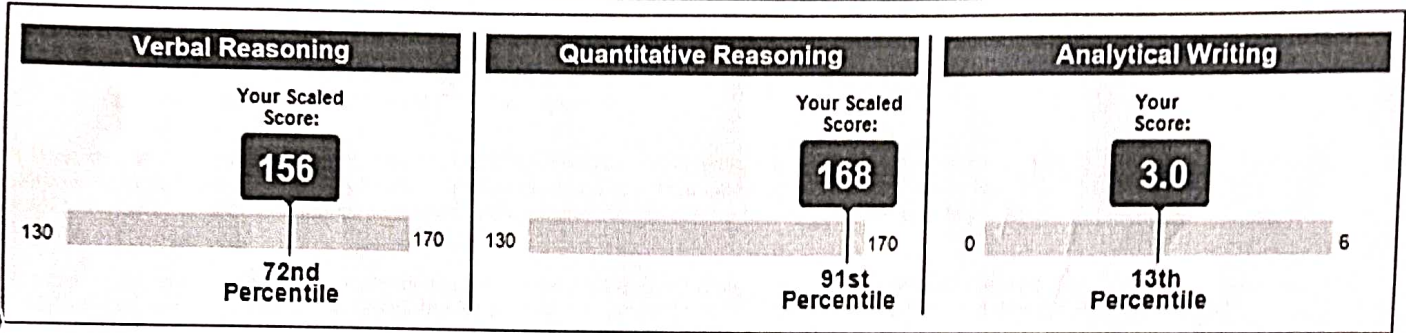
Most Recent Test Date: January 8, 2022

Address: 1/16-B, Choutapalli, Gudivada, IN-AP, 521323 India

Registration Number: 0479488  
Print Date: January 17, 2022

Email: harshiatluri@gmail.com  
Phone: 91-9100483536  
Date of Birth: April 11, 2000  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Undecided (0000)

**Your Scores for the General Test Taken on January 8, 2022**



**Your Test Score History**

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
January 8, 2022	156	72	168	91	3.0	13

Subject Test Scores

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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Harshitha Atluri

Most Recent Test Date: January 8, 2022

Date of Birth: April 11, 2000

Registration Number: 0479488  
Print Date: January 17, 2022**About Your GRE® Score Report****Score Reporting Policies**

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**For More Information**

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For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

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**AYESHA SHAIK**

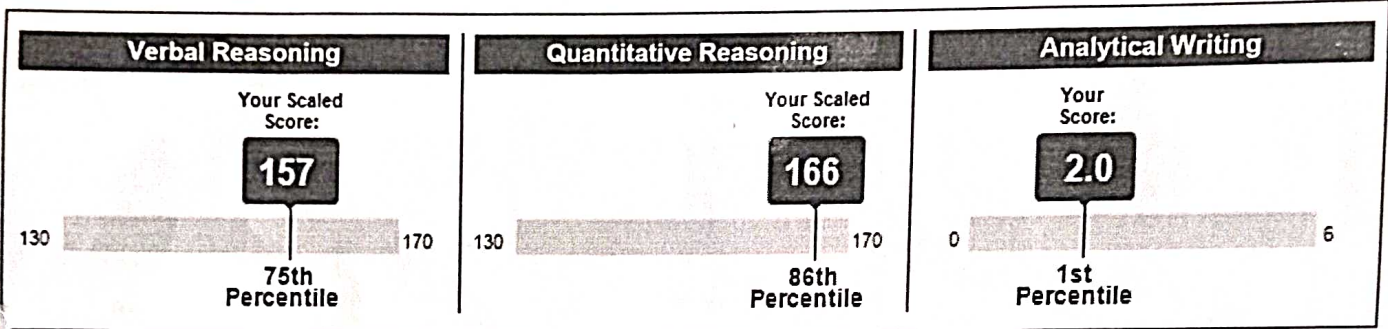
**Most Recent Test Date: October 31, 2021**

Address: 5-108 Indira Nagar, Mangalgi, Mangalgi, IN-AP, India

Registration Number: 0196530  
Print Date: November 11, 2021

Email: ayeshask2619@gmail.com  
Phone: 91-6303732821  
Date of Birth: June 26, 2001  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Undecided (0000)

**Your Scores for the General Test Taken on October 31, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 31, 2021	157	75	166	86	2.0	1

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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GOPI KRISHNA TADAPANENI

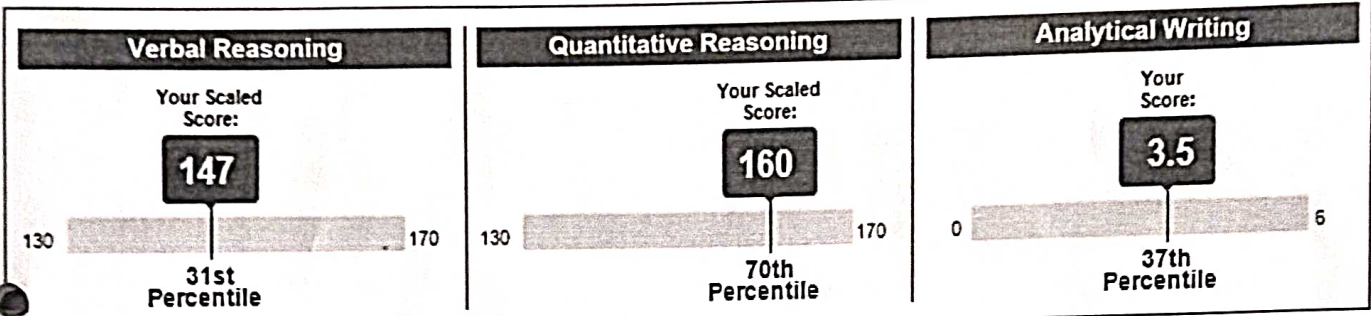
Most Recent Test Date: October 25, 2021

Address: LIG-68, Autonagar, Vijayawada, India

Registration Number: 0118050  
Print Date: January 24, 2022

Email: tadapanenigopikrshna@gmail.com  
Phone: 91-9247774262  
Date of Birth: May 4, 2001  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on October 25, 2021**



**Your Test Score History**

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 25, 2021	147	31	160	70	3.5	37

Subject Test Scores

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

Note: This report is not valid for transmission of scores to an institution.

**BHAVIKA UPPALA**

**Most Recent Test Date: September 23, 2021**

Address: 44-1-23, OPP PEDDA BOARDING,, GUNADALA, VIJAYAWADA, IN-AP, 520004 India

Registration Number: 9972729  
Print Date: October 2, 2021

Email: bhavikauppala12@gmail.com  
Phone: 91-6309156333

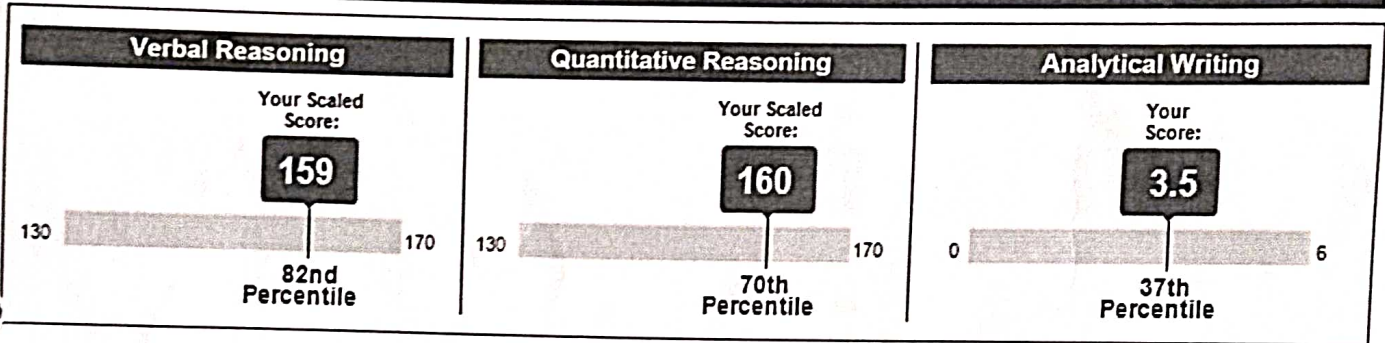
Date of Birth: August 12, 2000

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Computer Software Engineering (1206)

**Your Scores for the General Test Taken on September 23, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 23, 2021	159	82	160	70	3.5	37

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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Note: This report is not valid for transmission of scores to an institution.

Gopi Sri Krishna Yarlagadda

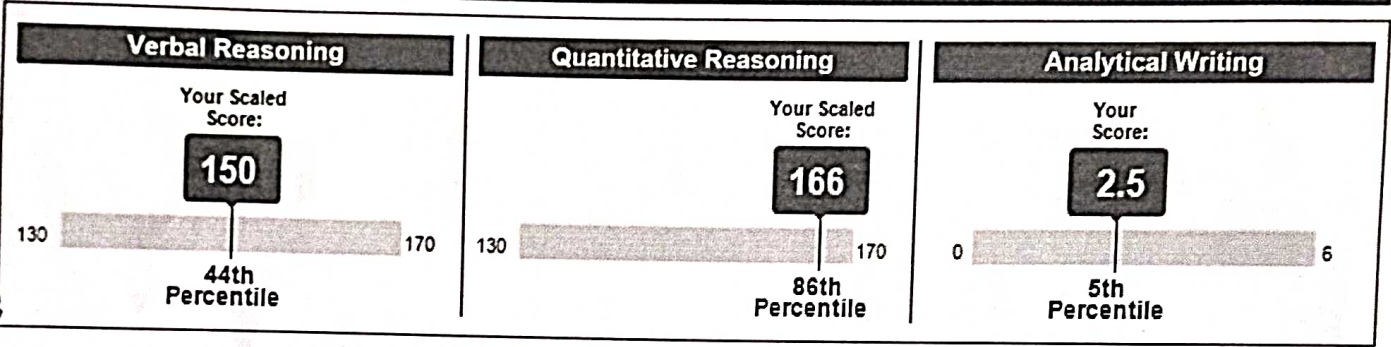
Most Recent Test Date: February 21, 2021

Address: 3-120/1,SF-1,B-Block,Pujitha Res, Ramavarappadu, IN-AP, 521108 India

Registration Number: 9000898  
Print Date: January 13, 2022

Email: gopi.y153@gmail.com  
Phone: 91-9014089389  
Date of Birth: April 18, 2001  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on February 21, 2021**



**Your Test Score History**

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
February 21, 2021	150	44	166	86	2.5	5

Subject Test Scores

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Venkata Chowdary Pollimetla

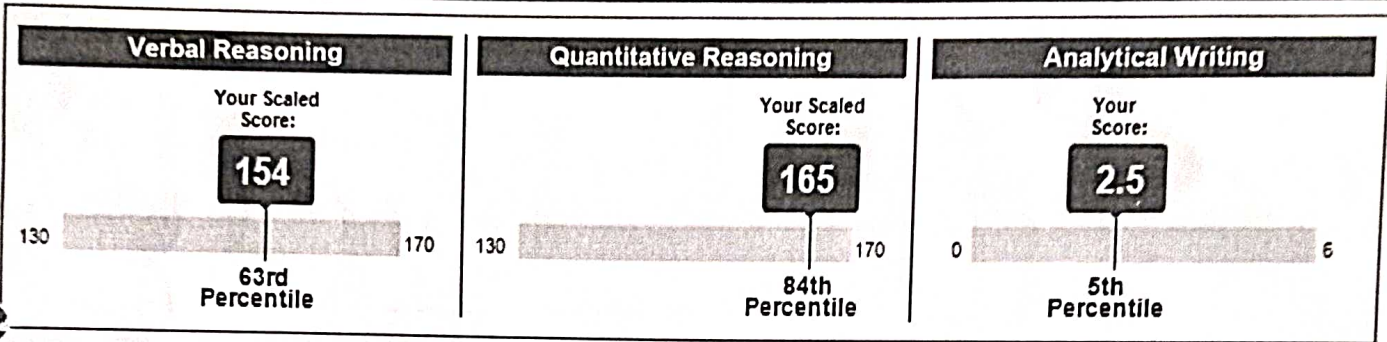
Most Recent Test Date: March 17, 2022

Address: Chiluvuru, near post office, Mangalagiri, 522330 India

Registration Number: 0738657  
Print Date: March 26, 2022

Email: venkatachowdaryPolimetla@gmail.com  
Phone: 91-6302389359  
Date of Birth: May 20, 2000  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Undecided (0000)

**Your Scores for the General Test Taken on March 17, 2022**



**Your Test Score History**

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
March 17, 2022	154	63	165	84	2.5	5

Subject Test Scores

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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Note: This report is not valid for transmission of scores to an institution.

**BHANUKOTIMANISAISURYA PRAKASH BANDI**

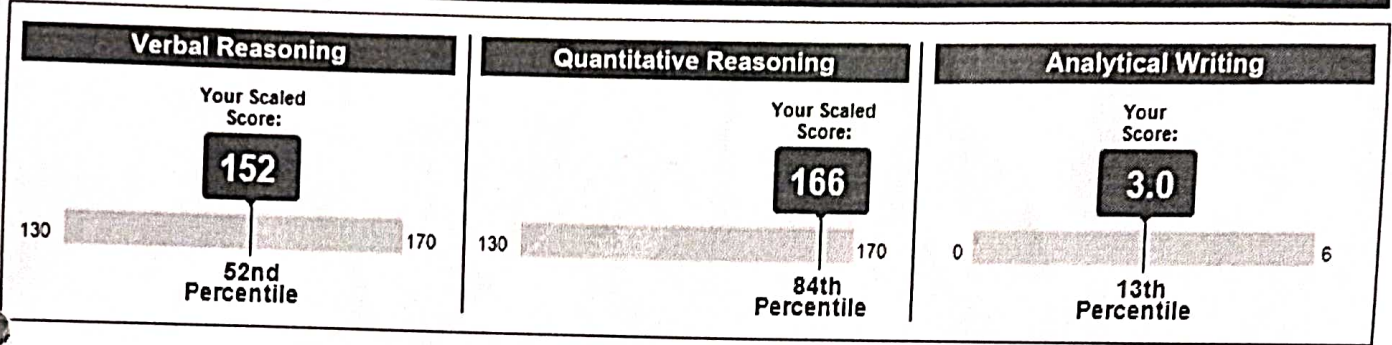
**Most Recent Test Date: July 14, 2022**

Address: 4-49 RAMALAYAM STREET, EDEPALLI, India

Registration Number: 1177588  
Print Date: July 22, 2022

Email: saiprakash3738@gmail.com  
Phone: 91-9398408494  
Date of Birth: December 26, 2000  
Gender: Male  
Intended Graduate Major: Undecided (0000)

**Your Scores for the General Test Taken on July 14, 2022**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 14, 2022	152	52	166	84	3.0	13

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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SIVA KARTHIK BEERAM

Most Recent Test Date: July 16, 2022

Address: D.NO 8-142 KANKIPADU, Vijayawada, India

Registration Number: 1192781  
Print Date: July 24, 2022

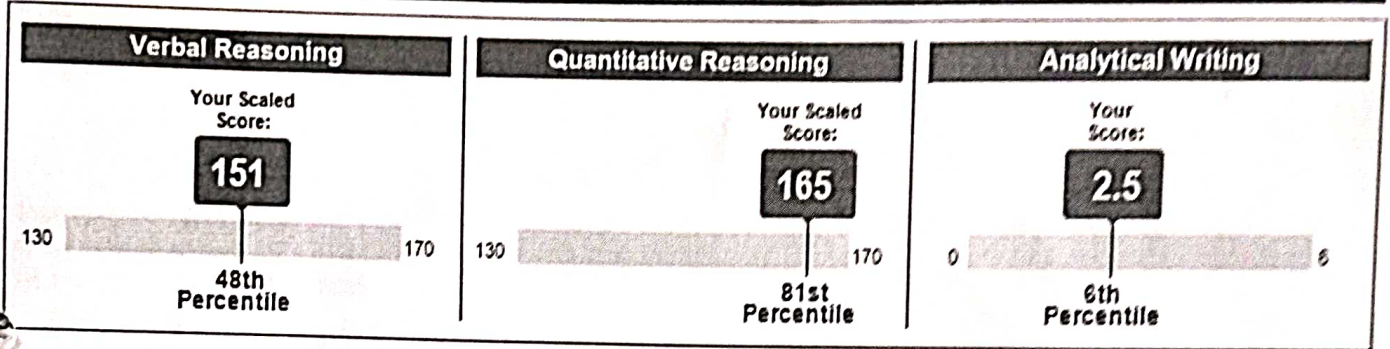
Email: sivakarthikbeeram546@gmail.com  
Phone: 91-8919761331

Date of Birth: December 4, 2000

Gender: Male

Intended Graduate Major: Undecided (0000)

**Your Scores for the General Test Taken on July 16, 2022**



**Your Test Score History**

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 16, 2022	151	48	165	81	2.5	6

Subject Test Scores

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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Name: shaik, ayesha
Last (Family/Surname) Name, First (Given) Name Middle Name
Email: ayeshask2619@gmail.com
Gender: F
Date of Birth: June 26, 2001

Appointment Number: 9766 8012 2574 8708
Test Date: January 23, 2022



Inst. Code Dept. Code

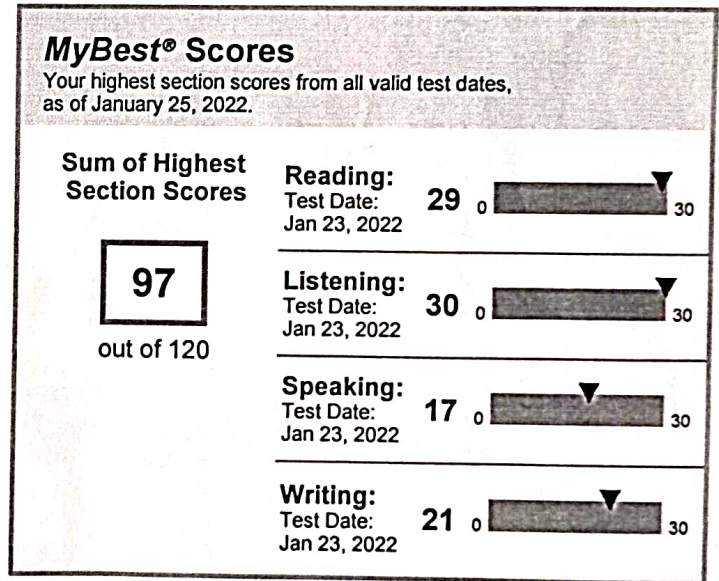
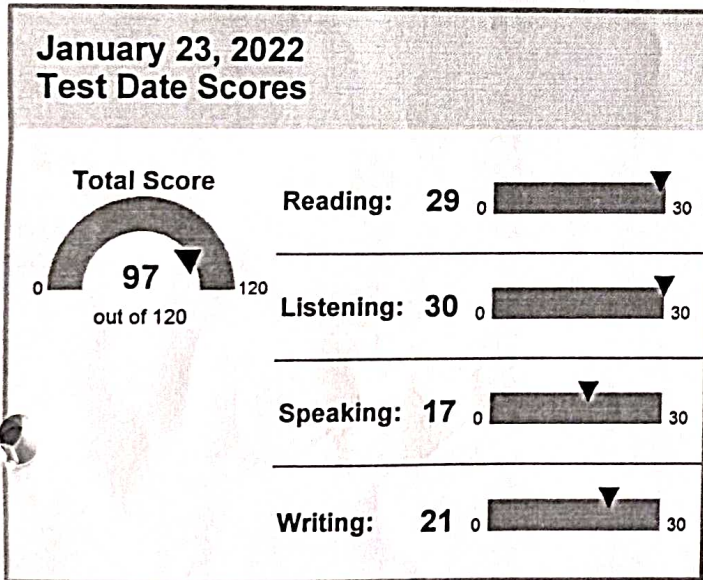
shaik, ayesha
indira nagar ,mangalagiri
andhra pradesh,mangalagiri
mangalagiri, Andhra Pradesh 522503
India

Country of Birth: India
Native Language: Telugu
Test Center: STNRPIND - Home Edition
Test Center Country: India

Security Identification

ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxxxxx2254 Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest calculations.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**shaik, ayesha**  
Date of Birth: June 26, 2001

Appointment Number: 9766 8012 2574 8708  
Test Date: January 23, 2022

**SCORE RANGES**

<b>Total Score</b>	<b>0-120</b>
<b>Reading</b>	<b>0-30</b>
Advanced	24-30
High - Intermediate	18-23
Low - Intermediate	4-17
Below Low - Intermediate	0-3
<b>Listening</b>	<b>0-30</b>
Advanced	22-30
High - Intermediate	17-21
Low - Intermediate	9-16
Below Low - Intermediate	0-8
<b>Speaking</b>	<b>0-30</b>
Advanced	25-30
High - Intermediate	20-24
Low - Intermediate	16-19
Basic	10-15
Below Basic	0-9
<b>Writing</b>	<b>0-30</b>
Advanced	24-30
High - Intermediate	17-23
Low - Intermediate	13-16
Basic	7-12
Below Basic	0-6

**INSTITUTION CODES**

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit [www.ets.org/toefl/ibt/scores](http://www.ets.org/toefl/ibt/scores).

**IMPORTANT NOTE TO SCORE USERS:** This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Name: Polimetla, Venkata Chowdary

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: venkatachowdarypolimetla@gmail.com

Gender: M

Appointment Number: 5241 2072 2649 6167

Date of Birth: May 20, 2000

Test Date: July 10, 2022



Polimetla, Venkata Chowdary  
chiluvuru  
mangalagiri, Andhra Pradesh 522330  
India

Inst. Code Dept. Code

Country of Birth: India  
Native Language: Telugu  
Test Center: STNRPIND - Home Edition  
Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxxx8613

Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

July 10, 2022  
Test Date Scores



Reading: 23 out of 30

Listening: 28 out of 30

Speaking: 19 out of 30

Writing: 20 out of 30

MyBest® Scores

Your highest section scores from all valid test dates, as of July 12, 2022.

Sum of Highest Section Scores

90  
out of 120

Reading: 23 out of 30  
Test Date: Jul 10, 2022

Listening: 28 out of 30  
Test Date: Jul 10, 2022

Speaking: 19 out of 30  
Test Date: Jul 10, 2022

Writing: 20 out of 30  
Test Date: Jul 10, 2022

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest® calculations.

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IA090

Date

19/DEC/2021

Candidate Number

026836

### Candidate Details

Family Name

KOLLI

First Name

SAI LOHITH

Candidate ID

U9476337



Date of Birth

31/05/2000

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

TELUGU

### Test Results

Listening

7.5

Reading

6.0

Writing

6.0

Speaking

5.5

Overall Band Score

6.5

CEFR Level

B2

### Administrator Comments

Empty box for Administrator Comments.

### Centre stamp



### Validation stamp



Administrator's Signature

Date

22/12/2021

Test Report Form Number

21IA026836KOLS090A



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IA090

Date

19/DEC/2021

Candidate Number

026839

### Candidate Details

Family Name

TADAPANENI

First Name

GOPI KRISHNA

Candidate ID

U2200432



Date of Birth

04/05/2001

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

TELUGU

### Test Results

Listening

8.5

Reading

7.5

Writing

6.0

Speaking

6.5

Overall Band Score

7.0

CEFR Level

C1

### Administrator Comments

Empty box for Administrator Comments.

### Centre stamp



### Validation stamp



Administrator's Signature

Date

22/12/2021

Test Report Form Number

21IA026839TADG090A

**Candidate Name**  
 BHAVIKA UPPALA  
**Candidate Number**  
 004330  
**Centre Number**  
 IA008  
**Test Date**  
 25 Apr 2022  
**Overall** 6.0    **Listening** 6.5    **Writing** 6.0    **Reading** 5.5    **Speaking** 6.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

**Overall Band Score**

**Overall**                      6.0                      **Competent User**

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

**Advice to improve your score**

**Test**                      **Score**

**Your result explained**

Test takers at Band 6.5 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.

Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.

**Listening**                      6.5

Test takers at Band 5.5 typically deal reasonably well with straightforward factual and opinion-based texts. They are able to use their vocabulary knowledge to create meaning, but mostly within sentences rather than across sentences. They can understand directly stated information, opinions and arguments, and some implied meanings. They are generally able to extract key words from texts, and have a limited ability to synthesize concrete information and make inferences.

Try to read different types of texts, including some academic ones in your subject area. When reading, use different strategies to help you. For example, decide which parts need to be read carefully and which parts can be read more quickly or not at all. You can also try to make predictions based on the title or what you have already read, or guess the meaning using surrounding words and sentences. Re-read until you are confident that you understand the opinions and arguments. You might also want to identify the clues that tell you about important points, what the writer's attitude to the topic is, or where the writer is moving on to a different point.

**Reading**                      5.5

Speaking

6.0

Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?

Writing

6.0

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

**Disclaimer:**

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Please note that the provision of this feedback and advice is to be used for guidance only.

**TRF Number:**

Provisional IELTS Results brought to you by IDP IELTS Australia



# IELTS™

## Test Report Form

ACADEMIC

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It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN855

Date

26/MAR/2022

Candidate Number

830761

### Candidate Details

Family Name

KANCHARLA

First Name

SWETHA

Candidate ID

V4306096



Date of Birth

15/09/2000

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

TELUGU

### Test Results

Listening

7.5

Reading

6.5

Writing

5.5

Speaking

6.0

Overall Band Score

6.5

CEFR Level

B2

### Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

09/04/2022

Test Report Form Number

21IN830761KANS855A

**Candidate Name**  
 SAI CHARAN SIDDINENI  
**Candidate Number**  
 253029  
**Centre Number**  
 IN855  
**Test Date**  
 05 Aug 2023  
**OverAll** 6.5

Listening 7.0      Writing 6.0      Reading 6.0      Speaking 6.0

Your electronic test report form will be made available in your login portal within 2 working days of the result declaration.

**Overall Band Score**

Overall      6.5      Competent User

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

**Advice to improve your score**  
 Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English.

**Your result explained**

Test takers at Band 7 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.

Test takers at Band 6 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.

Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.

Test Score

Listening 7.0

Reading 6.0

Speaking

6.0

Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.

Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?

Writing

6.0

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

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Please note that the provision of this feedback and advice is to be used for guidance only.

**TRF Number:**

Provisional IELTS Results brought to you by IDP IELTS Australia

## Test Report Form

ACADEMIC

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It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN855

Date

03/SEP/2022

Candidate Number

387532

### Candidate Details

Family Name

ADUSUMILLI

First Name

PHANI KUMAR

Candidate ID

W3578811



Date of Birth

26/07/2001

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

TELUGU

### Test Results

Listening

7.5

Reading

6.5

Writing

6.0

Speaking

5.5

Overall Band Score

6.5

CEFR Level

B2

### Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

16/09/2022

Test Report Form Number

22IN387532ADUP855A





**Uppala, Bhavika**

FEBRUARY 21, 2022

[certs.duolingo.com/d57d0878e6ec55cdb06609e383b3a09a](https://certs.duolingo.com/d57d0878e6ec55cdb06609e383b3a09a)



**duolingo**  
english test

**120**

**Overall**

The test taker's ability to use English in a variety of modes and contexts.



- Can understand a variety of demanding written and spoken language including some specialized language use situations.
- Can grasp implicit, figurative, pragmatic, and idiomatic language.
- Can use language flexibly and effectively for most social, academic, and professional purposes.

**115**

**Literacy**

The test taker's ability to read and write.



**135**

**Comprehension**

The test taker's ability to read and listen.



**120**

**Conversation**

The test taker's ability to listen and speak.



**90**

**Production**

The test taker's ability to write and speak.



Your score Your score range

Learn more: [englishtest.duolingo.com/scores](https://englishtest.duolingo.com/scores)

## **Are you a test taker?**

Send your official results by following the instructions at [englishtest.duolingo.com/sharing](https://englishtest.duolingo.com/sharing). For any questions email test taker support at [englishtest-support@duolingo.com](mailto:englishtest-support@duolingo.com).

## **Are you a school administrator?**

Obtain official access to secure online certificates, interview videos, and writing samples of your candidates via the Duolingo English Test results dashboard. Email [institutional@duolingo.com](mailto:institutional@duolingo.com) to become an accepting institution, open your free account, and start receiving official results right away.